



# Milo & Moxie - 1<sup>st</sup> Grade Lesson Plan

## Ask and answer questions

### Standards:

- 1.RI.1 - Ask and answer questions such as who, what, where, why, and how about key details in a text.
- 1.RI.2 - Identify the main topic and retell key details of a text.
- 1.RL.8 - Identify the reasons an author gives to support points in a text.
- 1.SL.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

### Objectives:

- Students will be able to ask and answer questions about burn prevention and fire safety messages in the home.
- Students will be able to identify 2 main safety rules (stay away from hot things, get outside quickly if there is smoke or a fire) and give reasons/key details why they are important.

### Materials Needed:

- Milo & Moxie Smart Safety Ranger Classroom Reader or Big Book
- 1 Milo & Moxie Smart Safety Ranger Activity Book for each student
- 1 set of Interactive Milo & Moxie flashcards (optional)



### Time Needed: 20 – 30 Minutes

### Lesson:

- Introduce the lesson by asking students to name some hot objects in their house. Allow students to share with a partner and with the class. Provide help as needed. Discuss how some objects are always hot, and some objects are sometimes hot. Let them name a few of each. Provide help as needed.
- Read the first 2 pages of the story. Take time to ask prompting questions about the text and the illustrations. “What objects in this room are hot?” “Who should go inside the safety zone?” Etc. Allow students to discuss answers aloud with a partner and the class.
- Read the next 2 pages of the story. Ask students what would happen if they touched something hot and allow them to discuss with a partner and the class. **Teach students the first safety message: Stay away from hot objects.** Ask students to explain why hot objects are dangerous and to identify objects in the story that could burn them.
- Continue reading the story aloud to the students. Give them time to point out objects on each page that could burn them and make sure to ask prompting questions such as “why should we never play at the table?” or “what could happen if we get too close to a fireplace?”



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- When you get to the bedroom/smoke alarm pages, **introduce the second safety message: Get outside quickly if there is smoke or a fire.** Ask students why it is important to get outside quickly if they see or smell smoke. Allow them to share with a partner and the class.
- Read the remainder of the story aloud to the students. Give them time to point out objects on each page that could burn them and make sure to ask prompting questions such as “how does wearing shoes outside help us not get burned?”
- At the end of the book, ask students to retell the first safety message: Stay away from hot objects. Give students time to explain to a partner and the class why it is important to stay away from hot objects. Provide help as needed.
- Ask students to retell the second safety message: Get outside quickly if there is smoke or a fire. Allow them time to give reasons why it is important to get outside quickly. Provide help as needed.
- Allow free time for students to ask questions about the messages/content in the book.

### Group Activity (Optional):

- Hold each flashcard up to the students and allow them to identify if the object is safe to touch or if they should stay away. Ask students to explain their reasoning for each item.
- Pretend to smell smoke or see fire and have students stand up and practice exiting the room quickly (and safely). Make it fun by having them pretend they are asleep and smell smoke.

### Closing:

- Have students repeat the 2 main safety rules (stay away from hot things, get outside quickly if there is smoke or a fire)
- Give each student a Milo & Moxie Smart Safety Ranger Activity Book and allow them time to complete page 10 (Draw a line to the items that are hot, not hot, and sometimes-hot) Go over the answers as a class if time permits and ask students to explain their reasoning for each item.

For more information on fire safety and burn prevention, go to:

[miloandmoxie.org/resources](http://miloandmoxie.org/resources)

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