



# Milo & Moxie - 2<sup>nd</sup> Grade Lesson Plan

## Author's Purpose

### Standards:

2.RI.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

2.SL.3 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

### Objectives:

- Students will be able to identify the main purpose of the story and explain that the author wants to describe ways to stay safe in our homes from fire and burns.
- Students will be able to ask and answer questions to deepen their understanding of fire and burn prevention in the home.

### Materials Needed:

- Milo & Moxie Smart Safety Ranger Classroom Reader or Big Book
- 1 Milo & Moxie Smart Safety Ranger Activity Book for each student
- 1 set of Interactive Milo & Moxie flashcards (optional)



### Time Needed: 20 – 30 Minutes

### Lesson:

- Introduce the lesson by asking students to explain the purpose of different professions. For example, “What is the point of a teacher? What are they trying to do?” “What does a firefighter do?” “What do your parents try to do?” Allow students to discuss with a partner or with the class. Provide help as needed.
- Next, ask students what an author tries to do when they write a book. Are they trying to teach us something, make us laugh, make us cry, make us do something, etc.? Discuss as a class. Think of famous books (Harry Potter, Diary of a Wimpy Kid, Etc.) and discuss what those authors were trying to do with their book.
- Pose this question to the class: “I am going to read a book to you now, and I want you to be thinking about what the author is trying to do.”
- Read the story aloud to the class. On each page, ask the students what they think the author is trying to do. Students should identify that the author's purpose is to teach us how to stay safe from fire and burns.
  - Ask students critical thinking and comprehension questions on each page as well to help deepen understanding and clarify information.
  - Example questions: “Why is it important to stay out of the safety zone?” “Why shouldn't I open the pot?” “What should I do if I hear the smoke alarm beep?”
  - Give students time on each page to ask their own clarification questions.



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→ At the end of the book, ask students to turn to a partner and identify the author's purpose. Ask one student to share their answer with the class. Provide help as needed. Answer: the author's purpose is to teach us how to stay safe from fire and burns.

### Group activity (Optional):

- If a classroom library is available, pull random books from it and show the front cover to the students. Allow them to make guesses on what they think the author is trying to do with that book. (Teach us, make us laugh, make us cry, etc.)
- Hold each flashcard up to the students and allow them to identify if the object is safe to touch or if they should stay away. Ask students to explain their reasoning for each item.

### Closing:

- Remind the students that authors will always have a purpose when they write a book. Tell them to keep an eye out for what the author is trying to do while they read.
- Give each student a Milo & Moxie Smart Safety Ranger Activity Book and allow them to look through it and decide what the author of the activity book is trying to do. Allow students to discuss.
- Give them time to complete page 10 (Draw a line to the items that are hot, not hot, and sometimes-hot) Go over the answers as a class if time permits and ask students to explain their reasoning for each item.
- Allow them to work on the rest of the book if time permits.

For more information on fire safety and burn prevention, go to:

[miloandmoxie.org/resources](http://miloandmoxie.org/resources)

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