



Milo & Moxie - 4th Grade Lesson Plan

Main Idea

Standards:

- 4.RI.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- 4.RI.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- 4.SL.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Objectives:

- Students will be able to determine the main idea of the story and identify key details that support it.
- Students will be able to ask and answer questions about burn prevention and fire safety messages in the home, while referring back to the text for their answers.

Materials Needed:

- Milo & Moxie Smart Safety Ranger Classroom Reader or Big Book
- 1 Milo & Moxie Mini Reader Story Book for each student
- 1 Milo & Moxie Smart Safety Ranger Activity Book for each student



Time Needed: 20 – 30 Minutes

Lesson:

- Introduce the lesson by asking students what the main idea of a story is. Allow students to discuss with a partner or the class. Provide help as needed.
- Answer: The main idea of a story is **what the story is mostly about and what the author wants you to learn.**
- Instruct students to look at the cover page of the book and make a guess. “What do you think this story will be about?” Allow students to share their answers with a partner and the class.
- Read the first page aloud to the students and have them follow along in their mini readers. After the first page, ask the students what they think the author wants to teach them and what they think this story will be about.
- Possible answers could be; this story will be about a dog and a bird. This story will be about the dangers in your house. This story will be about how to stay away from danger.
- Continue reading the next couple pages aloud to the students. **Make sure to continuously ask the students what they think the author is trying to teach them.** Have students provide proof of their answer by explicitly referring back to the text. Provide help as needed.
- Example: I think the author is trying to teach us how to be safe in our home **because he told us to never play at the table.**



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- Finish reading the rest of the story with the students. Allow students to take turns reading the story aloud.
- At the end of the story, ask the students again: “What do you think the main idea of this story is? What is it mostly about, and what is the author trying to teach us?” Allow students to share their answers with a partner and the rest of the class. Provide help as needed.
 - **Best answer: The main idea of this story is how to stay safe from fire and burns in your home.**
- Ask students to explain how they knew the author was trying to keep them safe from fire and burns. Tell them to refer back to the text for their answers.
 - Example answers: The author told us to not open the pot or the hot steam will rise and burn your fingers, arms, and eyes. The author told us to keep a good distance away from fireplaces and space heaters. The author told us to wear shoes on our feet when playing outside. Etc.
- Allow students to share answers with a partner and the class. Provide help as needed.

Group activity (Optional):

- Play a story scavenger hunt with the students. Ask questions from the book, and have them race to find the page with the answer. Have students raise their hand when they have found it. Call on them to share.
 - Example questions:
 - Where should chemical cleaners be stored? – Answer: Way up high (bathroom page)
 - What does sizzling and steaming mean? – Answer: It means heat is in there (page 4 of story – kitchen page.)
 - What should you do if you hear a smoke alarm sound a very loud beep? – Answer: GET OUT (bedroom page)

Closing:

- Remind students that the main idea of a story is what the story is mostly about and what the author wants you to learn.
- Allow students to work on Milo & Moxie Activity Book pages if time permits.

For more information on fire safety
and burn prevention, go to:
miloandmoxie.org/resources

abf
Arizona Burn
Foundation
Prevent. Survive. Thrive.