



Milo & Moxie - 5th Grade Lesson Plan

Summarizing

Standards:

- 5.RI.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- 5.SL.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- 5.SL.3 - Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Objectives:

- Students will be able to orally summarize a story and the points that were made on each page

Materials Needed:

- Milo & Moxie Smart Safety Ranger Classroom Reader or Big Book
- 1 Milo & Moxie Mini Reader Story Book for each student
- 1 Milo & Moxie Smart Safety Ranger Activity Book for each student



Time Needed: 20 – 30 Minutes

Lesson:

- Introduce the lesson by asking students to define what a “summary” is. Allow them to talk to a partner and share with the class. Provide help as needed.
 - Answer: **A summary is a brief statement that gives the most important ideas from the text.**
- Ask students to look at the front cover of the Milo & Moxie storybook and make a guess what the book will be about. Allow them to share with a partner and the class.
- Begin reading the story aloud to the students, and have them follow along in their books.
- After each page, ask students to summarize the main points that were presented on each page. Remind students that a summary is short (only a couple words) and only tells the most important ideas.
 - Example: After the kitchen pages, ask students to summarize the most important point on that page. Acceptable answers can be: The kitchen is a dangerous room of the house, you should stay away from hot things, you need to be careful in the kitchen, or stay out of the Safety Zone.
- Continue reading the story aloud to the class. Stop after each page and ask students to summarize the most important points aloud to a partner or the class. Call on students to share. Provide help as needed.



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→ At the end of the book, ask students to summarize the entire book. Remind them that a summary is short (only a couple words) and only tells the most important ideas from the whole book. Allow students to share with a partner and the class. Provide help as needed. Best answer: This story gave strategies on how to stay safe in the home from fire and burns.

Group activity (Optional):

→ Play a story scavenger hunt with the students. Ask questions from the book, and have them race to find the page with the answer. Have students raise their hand when they have found it. Call on them to share.

○ Example questions:

- Where should chemical cleaners be stored? – Answer: Way up high (bathroom page)
- What does sizzling and steaming mean? – Answer: It means heat is in there (page 4 of story – kitchen page.)
- What should you do if you hear a smoke alarm sound a very loud beep? – Answer: GET OUT (bedroom page)

Closing:

→ Remind students that a summary is a brief statement that gives the most important ideas from the text.

→ Allow students to work on Milo & Moxie Activity Book pages if time permits.

For more information on fire safety and burn prevention, go to:

miloandmoxie.org/resources

abf

Arizona Burn
Foundation

Prevent. Survive. Thrive.