



# Milo & Moxie - Kindergarten Lesson Plan

## Standards:

- K.RI.1 - With prompting and support, ask and answer questions about key details in a text.
- K.RI.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
- K.SL.1 - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

## Objectives:

- Students will be able to ask and answer questions about hot and sometimes-hot objects in the home.
- Students will be able to identify hot and sometimes-hot objects in the text based on their illustrations.
- Students will be able to participate in a collaborative conversation about the dangers of hot and sometimes-hot objects.

## Materials Needed:

- Milo & Moxie Smart Safety Ranger Classroom Reader or Big Book
- 1 Milo & Moxie Smart Safety Ranger Activity Book for each student
- 1 set of Interactive Milo & Moxie flashcards (optional)



## Lesson:

- Introduce the lesson by asking students to discuss the difference between hot and cold. Allow students to share with a partner and with the class. Encourage students to think of examples of hot objects and cold objects. Provide help as needed.
- Ask students “why do we need to be careful around hot things?” Reinforce that hot things can burn us and we should make sure to stay away from them.
- Read the story aloud to students. For pages 1 - 3, identify the hot objects and point to their illustrations in the book. Take time to discuss what might happen if students touch these objects or get too close to them.
- Discuss how some objects (toaster, oven, water, etc.) can SOMETIMES be hot and sometimes be cool. Teach the students to stay away from these “sometimes-hot” objects no matter what. Ask students to discuss and identify more objects in their home that are sometimes-hot.
- Ask students “what should you do if you don’t know if something is hot?” Encourage them to ask an adult before they touch any new or unknown object.
- For the remainder of the book, allow students to identify and point at the illustrations of the hot and sometimes-hot objects. Ask prompting questions such as “do you see something hot in this room?” or “what objects should we stay away from?”
- At the end of the book, allow students to talk to a partner or share with the class. “Why do we need to be careful around hot things?”



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## Group Activities (Optional):

- Hold each flashcard up to the class and allow them to identify if the illustrated object is hot, sometimes-hot, or cold. Have students say “stay away” if the object is hot or sometimes-hot.
- Give each student a flashcard of their own. Allow them time to individually identify if they have a hot, sometimes-hot, or cold object. Instruct students to find someone else who has an object that matches theirs (student with a hot object finds another student with a hot object, student with a cold object finds another student with a cold object)

## Closing:

- Remind students that hot and sometimes-hot objects can hurt and burn you. Always make sure to check with an adult before touching a new or unknown object.
- Give each student a Milo & Moxie Smart Safety Ranger Activity Book and allow them time to complete page 10 (Draw a line to the items that are hot, not hot, and sometimes-hot) Go over the answers as a class if time permits.

For more information on fire safety and burn prevention, go to:

[miloandmoxie.org/resources](http://miloandmoxie.org/resources)

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